



Department of Special Education

Continuum of Services

Birdville ISD will provide a free and appropriate public education to children with disabilities who receive special education services. All students will be served in the least restrictive setting that is appropriate to meet their needs. Based on the ARD Committee's decision, the following programs are available within or through Birdville ISD. Programs are listed in order from least restrictive to most restrictive.

Mainstream is an instructional arrangement for providing special education services according to individual education plans to eligible students with disabilities whose instruction is provided in the regular classroom setting with necessary special education support. This support shall be designed to enrich education in order to enable success of all students.

Speech Therapy is an instructional arrangement for providing services to students who only receive speech therapy.

Inclusion is an instructional arrangement in which qualified special education personnel implement a student's IEP through indirect and/or support services to the student in the regular classroom setting. Inclusion may include a co-teach arrangement in which two or more certified teachers share responsibility for planning, instruction, and evaluation of all students, including those with IEPs.

Content Mastery is an instructional arrangement for providing special education support in a setting other than regular education. Primary instruction is in the regular classroom with pull-out support provided in content mastery.

Resource is an instructional arrangement for providing special education instruction and related services in a setting other than regular education for less than 50% of the regular school day. Resource classes are designed to provide direct instruction for students who have been identified as being multiple grade levels behind, and who need extensive modifications and accommodations that could not be provided in the regular classroom.

Self-contained, mild/moderate/severe, regular campus, is an instructional arrangement for providing special education instruction and related services 50% or more of the regular school day on a regular school campus. These specialized settings include the PPCD, SEEC, ACCESS, AABLE, OMEGA, PASS, TEAMS and POST programs.

Regional Day School Program for the Deaf (BRDSPD) is a program for students with an auditory impairment, and a continuum of services is provided. Services for students with auditory impairments are provided through a shared service agreement with the Birdville Regional Day School Program for the Deaf (BRDSPD).

Nonpublic day school is an instructional arrangement for providing special education instruction to students through a contractual agreement with an approved nonpublic school for special education.

Texas School for the Blind or Deaf is an instructional arrangement that provides special education services through the Texas School for the Blind and Visually Impaired or the Texas School for the Deaf. Students are placed in one of these schools through the ARD process.

Residential is an instructional arrangement for providing special education instruction to students with disabilities through a contractual agreement with an approved residential nonpublic school. Students are placed in a residential nonpublic school through the ARD process.

Homebound is an instructional arrangement for providing special education instruction to eligible students with disabilities who are served at home or hospital bedside. The program is designed for those students that are confined to the home or hospital for at least four weeks (consecutive or cumulative) due to a physical condition that is confirmed by a licensed physician. If a disabled student is pregnant, she may receive homebound services.